

Chelsey S. Clark

csclark@princeton.edu | chelseysclark.com

EDUCATION

Princeton University

Ph.D. Candidate in Psychology and Social Policy, 4th year

Princeton, NJ

2018 – 2023 (expected)

Yale University

B.S., Psychology, Neuroscience Track

New Haven, CT

Aug. 2013 – May 2017

RESEARCH INTERESTS

Prejudice Reduction | Social Norms | Policy Change and Preferences | Intergroup Contact | Diversity Training |
Incarceration | Recidivism | Gender Identity | Field Experimentation | Research Methods |

HONORS, AWARDS, AND FELLOWSHIPS

External

National Science Foundation Graduate Research Fellowship

2018

Internal

The Prize Fellowship in the Social Sciences, Princeton University

2022

The Anna and G. Mason Morfit '97 Fellowship, Princeton University

2021

Woodrow Wilson School Joint Degree Program Fellowship in Social Policy, Princeton University

2019

Centennial Fellowship in Natural Sciences and Engineering, Princeton University

2018

Honorable Mention, Ford Foundation Predoctoral Fellowship

2018

Emerging Scholars Initiative –Post-Baccalaureate Research Education Program, Yale University

2017

RESEARCH GRANTS

Overdeck Family Foundation Educational Innovation Fund, Princeton University, \$100,000

2021-2023

(with N. Cheek and E. L. Paluck)

Time-sharing Experiments for the Social Sciences (TESS), \$20,000

2022

Princeton Research in Experimental Social Science (PRESS) Graduate Student Research Grant, \$1,500

2020

Robert C. Bates Summer Travel Fellowship, Yale University, \$1,500

2016

PUBLICATIONS

Paluck, E. L., **Clark, C. S.** (2020). Can playing together help us live together?. *Science*, 369(6505), 769-770.
[commentary piece]

Paluck, E.L., Porat, R., **Clark, C.S.**, & Green, D.P. (2020). Prejudice Reduction: Progress and Challenges. *Annual Review of Psychology*, 72.

Gomila, R., **Clark, C. S.** (2020). Missing data in experiments: Challenges and solutions. *Psychological Methods*.

Arre, A., **Clark, C. S.**, & Santos, L. (2019) Do young rhesus macaques know what others see?: A comparative developmental perspective. *American Journal of Primatology*.

ONGOING RESEARCH

Evaluating the effects of a skills training program for incarcerated individuals (with E. L. Paluck)

Shifting attitudes and perceptions of social norms toward currently and formerly incarcerated individuals (with N. Cheek and E. L. Paluck)

The effect of Supreme Court decisions on perceptions of social norms and personal attitudes (with E. L. Paluck, S. Westwood, M. Sen, N. Malhotra, and S. Jessee)

Evaluating the effect of an antiracism training program on public school educators and staff (with J. Starck and E. L. Paluck)

Gender identity development of trans and non-binary teenagers (with K. Olson, T. Meadow, N. Wittlin, A. Jordan, S. Wood, B. deMayo, and others)

PRESENTATIONS

Conference Talks

Clark, C. S. (2022, February). Prejudice Reduction: Progress and Challenges. The Annual Meeting of the Society for Personality and Social Psychology (SPSP), virtual meeting.

Clark, C. S. (2021, August). Prejudice Reduction: Progress and Challenges. The Annual Meeting of the Society for the Psychological Study of Social Issues (SPSSI), virtual meeting.

Paluck, E. L., Porat, R., **Clark, C. S.** (2021, February). The Next Generation of Prejudice Reduction Research: An Interactive Workshop. The Annual Meeting of the Society for Personality and Social Psychology (SPSP), virtual meeting.

Poster Presentations

Paluck, E. L., Porat, R., **Clark, C. S.**, Green, D. P. (2019, February). Prejudice Reduction: What Works? A Policy-Relevant Meta-Analysis 10 Years Later. The Annual Meeting of the Society for Personality and Social Psychology (SPSP), Portland, OR

TEACHING EXPERIENCE

Sex and Gender Diversity (PSY 332) Spring 2022
Assistant Instructor (Instructor: Kristina Olson)

Prejudice: Its Causes, Consequences, and Cures (SPI 345/AAS 384/PSY 384) Spring 2021
Assistant Instructor (Instructor: Stacey Sinclair)
Student evaluations: Mean = 4.53/5, Median = 4.64/5, Mode = 5/5

Quantitative Analysis for Policymakers, Graduate level, Princeton University (WWS 507C) Fall 2018
Statistical Software Instructor (Instructor: Eduardo Morales)

SERVICE

Co-Founder, Princeton Emerging Scholars in Psychological Science (ESPS) Graduate Student Talk Series 2018-present
Graduate Fellow, Diversity Fellows Program, Princeton University 2018-2022
Graduate Fellow, Freshman Scholars Institute, Princeton University 2020-2021
Graduate Fellow, Scholars Institute Fellows Program, Princeton University 2019-2020
Member, Psychology Department Graduate Student Committee, Princeton University 2020-2021
Secretary, Princeton Black Graduate Caucus, Princeton University 2019-2020
Committee Member, Princeton Psychology Prospective Student Visiting Day Organizing, Princeton University 2019

SKILLS AND TRAINING

W4768: Experimental Research: Design, Analysis, and Interpretation (Graduate)
Columbia University
Instructor: Donald Green

Inter-University Consortium for Political and Social Research (ICPSR) Summer Program in Quantitative Methods of Social Research – Field Experiments Workshop
European University Institute, Florence, Italy
Instructors: Alexander Coppock, Eline de Rooij, and Florian Foos

Proficient in R, STATA, L^AT_EX, R Markdown